



Academic Achievement and Growth 2015-16 School Year

Report to Board of Education
September 12, 2016

Our Mission



To empower a community of Learners
Who Will Change the World.



Our Vision



We will engage each student with
diverse opportunities to maximize
every student's potential.



What do our Parents Say?

Measures of Academic Achievement and Growth



- Performance on State Tests
- NWEA Measures of Academic Achievement (MAP)
- ACT/SAT/AP



CHANGE IS THE ONLY CONSTANT

Ohio | Department
of Education

- New Standards K-12
- Minimum standards to College Readiness

Indicator Benchmark	12-13	13-14	14-15	15-16	16-17
6th Gr - SS	75	80	56	68	80
8th Gr - Math	75	80	51	66	80

- Different state tests - 3 years
- 23 % of certified staff new in last 2 years
- 58 % of bldg administrators new in last 2 years
- State Report Card changes
 - Overall component grades calculated
 - Increase in benchmark scores
 - AMO targets raised
 - 10th Grade OGT indicators removed
 - Tests are computer-based
- Demographic Shifts



State Report Card Components



GRADUATION - 4 Year



**Students who started in 2012
and graduated in 2015**

93.5%



GRADUATION - 5 Year

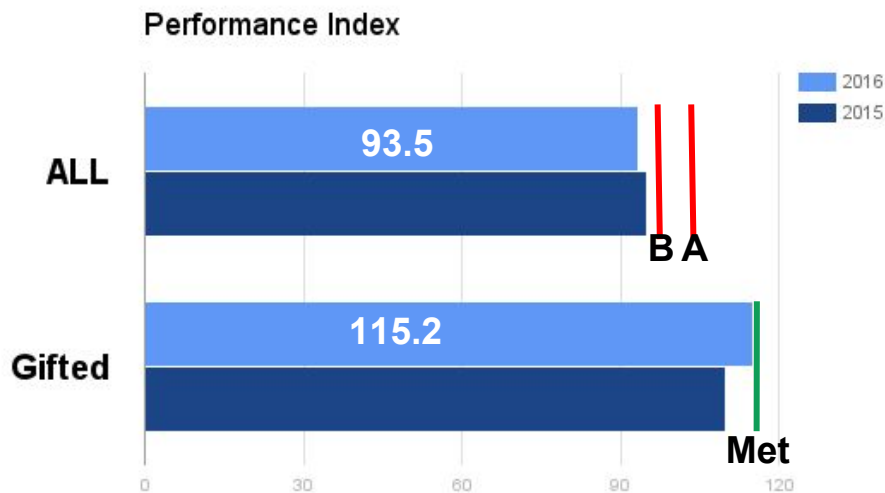


**Students who started in 2011
and graduated in 2015**

96.4%



Performance Index



93.5

Reading - Ohio State Tests



Grade/Subject	District	State Ave.	Benchmark	Met
3	75	54	68	👍
4	69	57	75	
5	74	60	73	👍
6	71	54	74	
7	70	53	74	
8	59	47	74	
English I	70	47	77	
English II	70	54	78	
Average	70	53		



Math - Ohio State Tests



Grade/Subject	District	State Ave.	Benchmark	Met
3	84	66	73	👍
4	78	69	72	👍
5	66	61	74	
6	72	56	74	
7	73.5	55	74	
8	70	52	66	👍
Math I	77	45	70	👍
Math II	65	35	80	
Average	73	55		



Science - Ohio State Tests

Grade/Subject	District	State Ave.	Benchmark	Met
5	77	65	71	👍
8	76	64	70	👍
Biology	86	66	72	👍
<i>Average</i>	80	65		



Social Studies - Ohio State Tests

Grade/Subject	District	State Ave.	Benchmark	Met
4	86	76	75	👍
6	73	61	68	👍
American History	91	75	76	👍
American Gov't	83	66	74	👍
Average	83	70		



Ohio Graduation Tests



Subject	District	Benchmark	Met
Reading	97.3	85	👍
Writing	95.5	85	👍
Mathematics	95.7	85	👍
Social Studies	96.3	85	👍
Science	94.2	85	👍





Gifted Indicator - State Tests

2015

Gifted Value Added		Not Met
Gifted Performance Index	110/116	Not Met
Gifted Inputs	53/40	Met

2016

Gifted Value Added		Met
Gifted Performance Index	115.2/116	Not Met
Gifted Inputs	53/60	Not Met



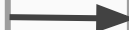
STATE VALUE ADDED

ALL	A
GIFTED	A
STUDENTS WITH DISABILITIES	A
Lowest 20% in Achievement	B
Component Grade	A

K-3 Literacy



Grade	Percent Off Track (Number Off)	Percent On Track
Kindergarten-KRA Fall, 2014	1.9 (10)	98.1
Grade 1- MPG Fall, 2014	11.6 (78)	88.4
Grade 2-MAP Fall, 2014	15.5 (114)	84.5
Grade 3-OAA Fall, 2015	20 (160)	80



Grade	Number Off Track
Grade 1 - MPG Fall, 2015	9
Grade 2- MAP Fall, 2015	63
Grade 3 - OAA, MAP Fall, 2015	51
Grade 3- Spring OAA Spring MAP, 2016 Summer MAP, 2016	114 14 2

Third Grade Guarantee

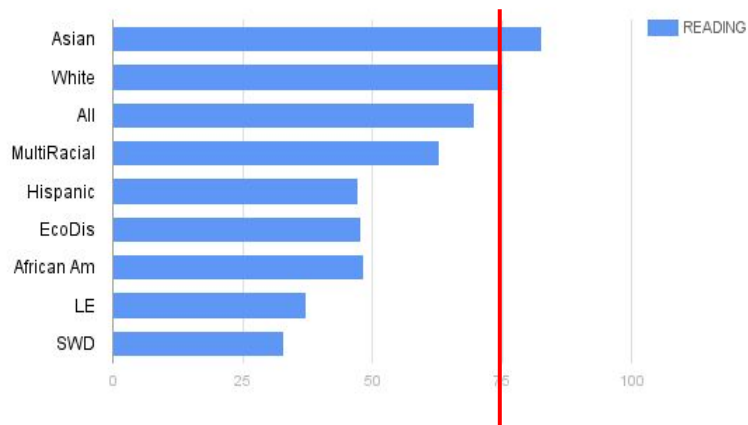


99.9% Met Threshold

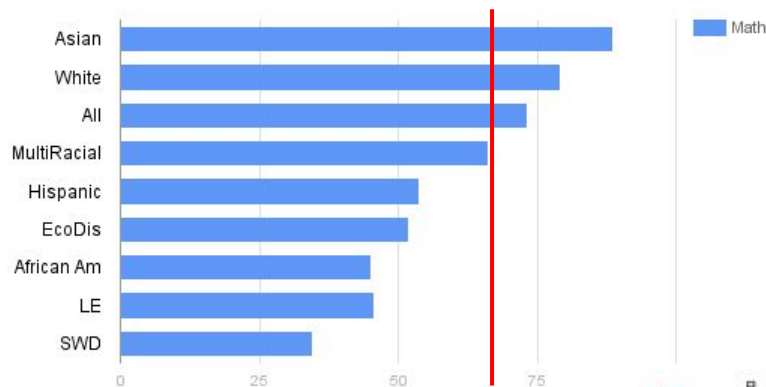


Annual Measurable Objectives

Points scored



Points scored



What Does MAP tell us?

Percent of students meeting or exceeding their growth goal

Year	Reading	Math
2016	81.4	83.4
2015	80.7	80.2
2014	77.9	74.8

What Does MAP tell us?



In a recently prepared report from NWEA in our performance for the 2015-16 school year is analyzed and compared to districts across the country taking MAP we learned the following:

- Both achievement and growth are above average
- Our growth in the last year has been higher than the previous two
- Students are strong in reading, math and science
- 73% of our schools had both high achievement and high growth
- Our growth is above the national norm
- Boys and girls achieve at comparable levels

Prepared For Success



This data describes students who graduated in 2015

Areas of improvement from 2014:

- Increased participation in AP courses
- Increased AP Exam score of 3 or better
- Increased percent of Dual Enrollment credits

College Readiness Assessments

ACT

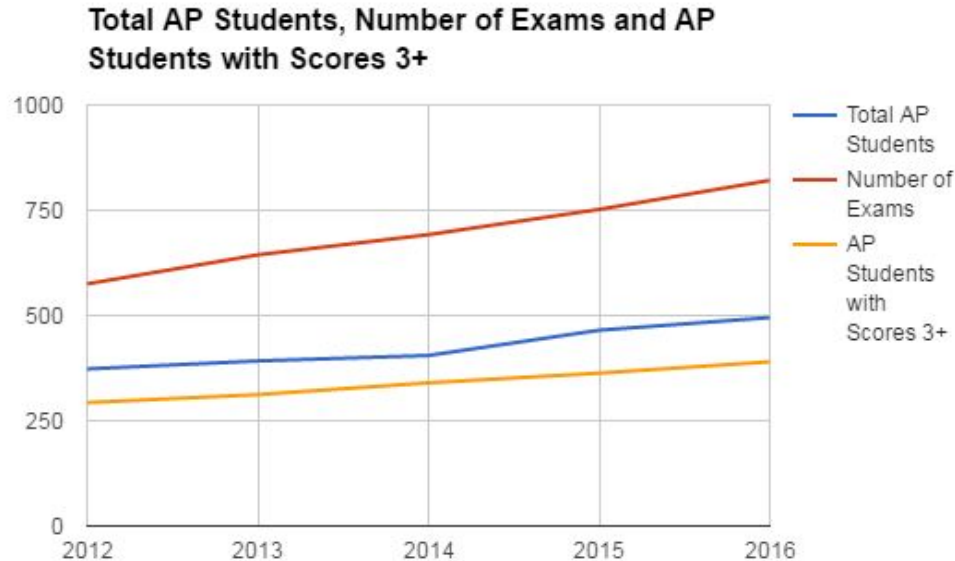


College Readiness Assessments

SAT



College Readiness Assessments



Focus For Improvement



- Increase alignment with standards;
- Elevate instruction and assessment to higher levels of rigor (thinking and math practices) for all students;
- Enhance literacy instruction (reading, writing) in all content areas;
- Focus professional learning obsessively on district priorities;
- Focus Teacher Based Teams on district and building improvement plans (BIP).



Questions:?

About your child's test results (MAP, State, ACT/SAT/AP?)

- **Contact your child's teacher and/or principal**

About your building test results or Report Card?

- **Contact your building principal**

About your district's test results or Report Card?

- **Contact your principal or Chief Academic Officer, Jennifer Wene, jwene@wscloud.com**